

H. Major Research and Public Service Activities

R&D EXPENDITURES : YEAR 2010

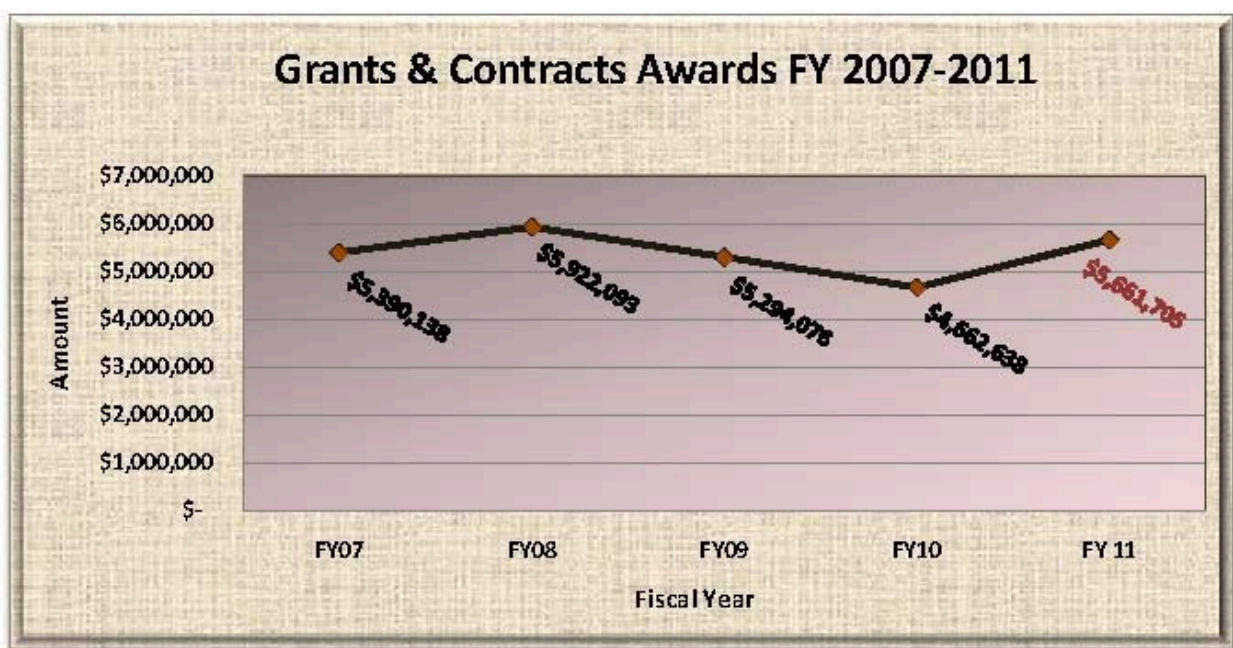
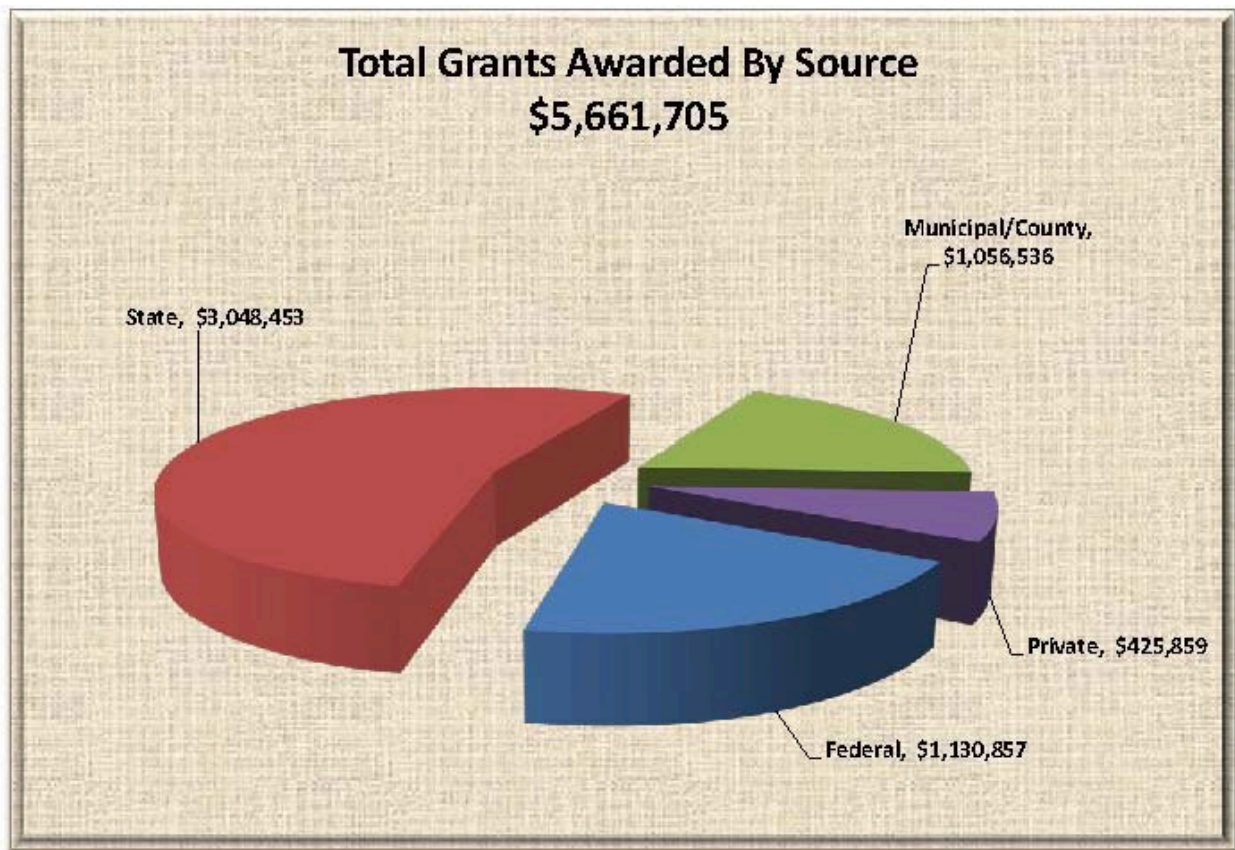
	Amount (\$)
Federally Financed Academic R&D Expenditures	12,172,011
Institutionally Financed Academic R&D Expenditures	918,095
Total Academic R&D Expenditures	13,090,106

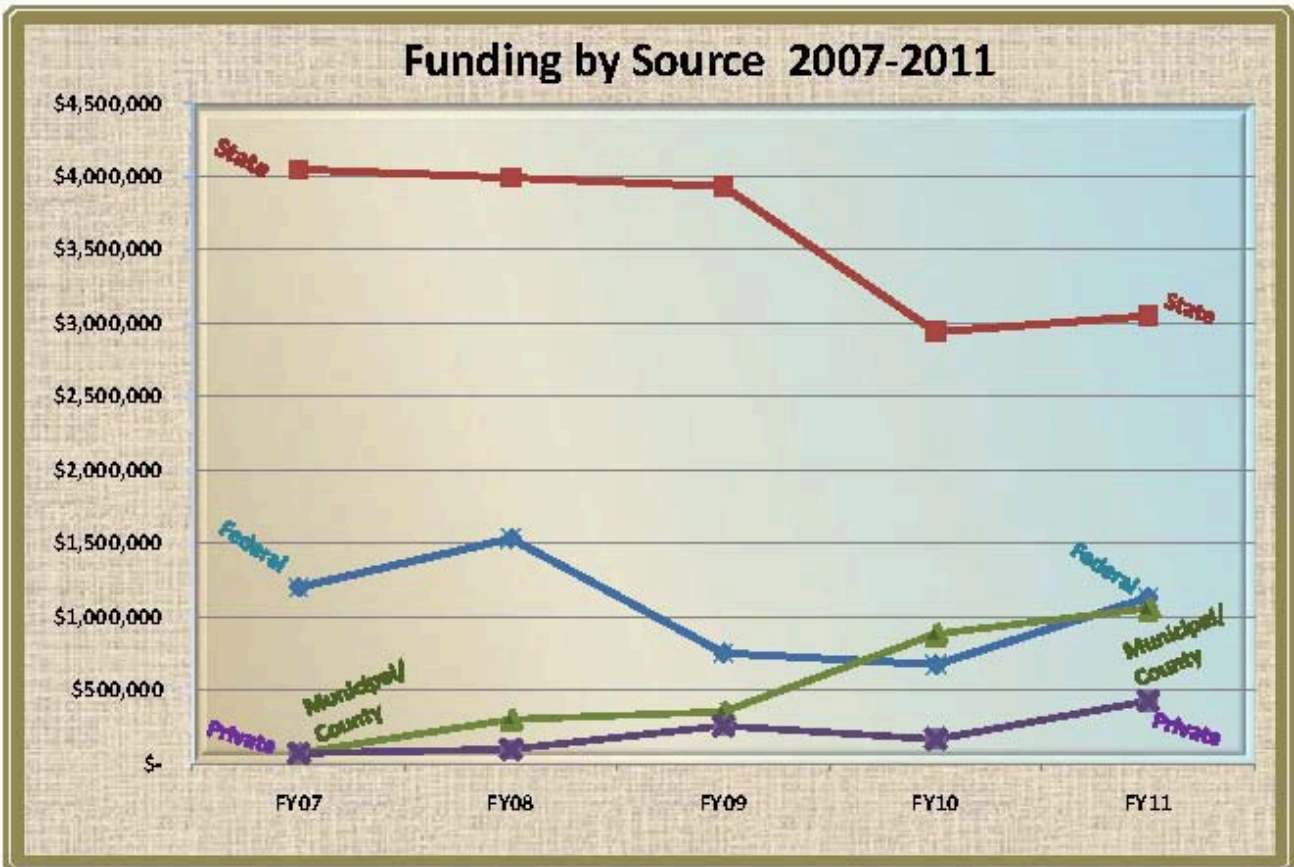
Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*).

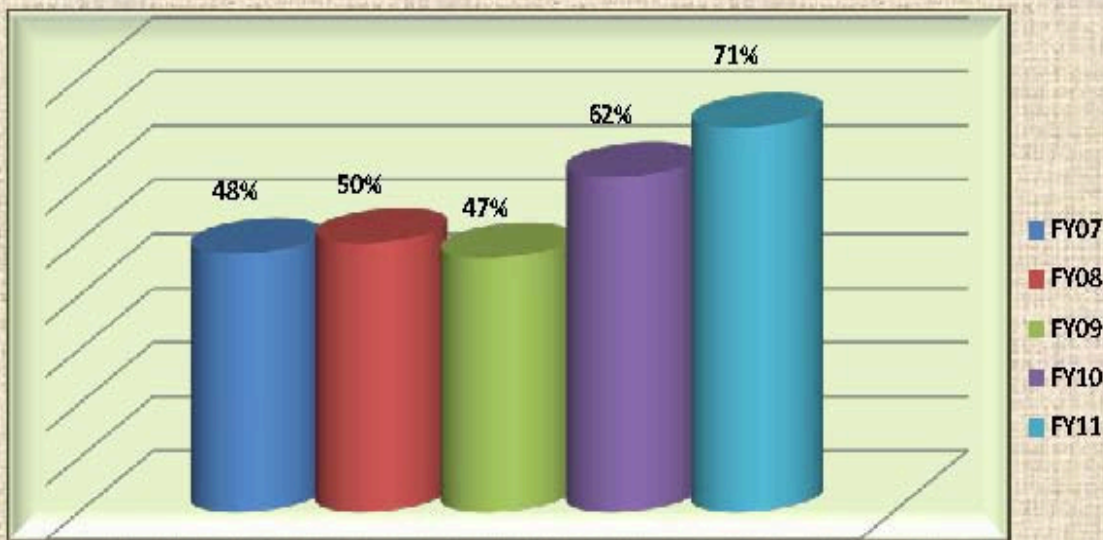
Grants/Contracts Fiscal Year 2011

8/22/2011 Year
End Stats

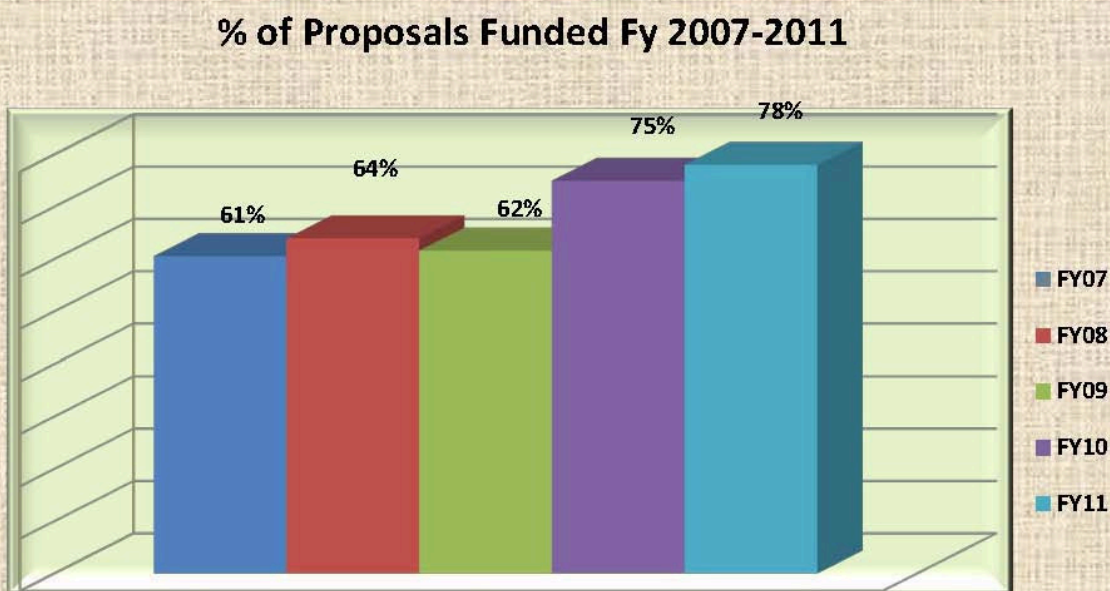
		\$ Value of submissions	% awarded of \$ Amount Requested	Awarded	# submitted	% submitted receiving awards	Still Pending*
By Funding Source	Federal	3,135,387	36%	\$1,130,857	29	55%	\$374,156
	Private	705,162	60%	\$425,859	20	80%	-
	State	3,075,912	99%	\$3,048,453	19	100%	\$27,459
	Mun/Local	1,056,536	100%	\$1,056,536	14	100%	-
		7,972,997	71%	\$5,661,705	82	77%	\$401,615
By School	ARHU	375,056	100%	\$375,056	9	100%	-
	BUSN	\$1,025,610	92%	\$943,485	5	80%	\$82,125
	EDUC	\$1,387,306	99.89%	\$1,385,806	6	83%	-
	GENS	\$645,321	0.12%	\$800	4	50%	-
	HLTH	\$1,006,393	46%	\$459,249	9	33%	\$76,500
	NAMS	\$1,582,990	62%	\$985,291	34	85%	\$197,001
	SOBL	\$1,011,416	95%	\$956,048	6	83%	-
	PDCE/HS	\$479,144	100%	\$479,144	2	100%	-
	StudAff	\$424,372	12%	\$48,937	3	33%	\$45,989
	AA, A&F	\$35,389	79%	\$27,889	4	100%	\$-
		\$7,972,997		\$5,661,705	82	77%	\$401,615
	CRC Included in NAMS	<u>\$867,664</u>		<u>\$840,205</u>			
	SRI/ETTC Included in EDUC	<u>\$1,367,806</u>		<u>\$1,367,806</u>			







% of Total \$ Submissions Funded FY 2007-2011



% of Proposals Funded Fy 2007-2011

Statistical Overview of Scholarly Activity										
2010 - 2011										
	Total	ARHU	BUSN	EDUC	GENS	GRAD	HLTH	NAMS	SOBL	President, Provost, SA, & Library
Published Books	40	8	4	2	14	0	1	0	1	10
Published Works	139	29	27	19	18	0	14	13	17	2
Performances & Exhibitions	100	95	2	1	0	0	0	0	2	0
Presentations	404	72	63	53	27	4	50	22	59	54
Boards	66	6	8	16	0	5	13	4	4	10
Awards & Grants	184	38	18	17	11	2	19	42	32	5

Community Engagement and Service Learning

The Richard Stockton College of New Jersey has been selected for the prestigious Community Engagement Classification as compiled by the Carnegie Foundation for the Advancement of Teaching.

The foundation, best known for its classifications based on curricular and research mission, began its relatively new Engagement Classification in 2006, using an elective process in which colleges and universities apply and submit evidence that they have met the organization's criteria for selection.

In addition to College partnerships in neighboring Atlantic City, Galloway, Oceanville and Hammonton, Stockton faculty, staff and students have been engaged in course-based and individual Service-Learning projects since 1991. Since then, nearly **5,000 students have contributed more than 130,000 hours** to improving communities all over New Jersey. Student clubs have also contributed significant service:

- **S.A.V.E. (Stockton Action Volunteers for the Environment)** is the oldest New Jersey student run environmental organization. Organized in 1974 to promote change in the environment, SAVE benefits Stockton and the wider community through environmental education and action.

- With the completion of Housing V in 2007, new living learning communities on campus were introduced, including the [Sustainable Living Learning Community](#) that challenges students to find tangible, sustainable solutions through exploration of issues including energy conservation, healthy social systems, and public accountability of business, government, media and the non-profit sector.
- The **Stockton Water Watch/Energy Corps** works to educate the campus and community about the impacts of development on water quality. The students have initiated classroom and community education programs by going into local elementary schools to teach children about water quality and holding an annual environmental education forum. Water Watch at Stockton has participated in a number of beach, river, and lake cleanups and has been engaged in a vernal pond monitoring program. Water Watch also collaborates with [ACUA](#) on a community-based [Environmental Education forum](#) each each year.